

Leveraging Deep Learning for AI-Enhanced Telescopes and Microscopes: Advancing Educational Research through Cutting-Edge Image Processing Technologies ^{1, 2}

Mustafa Şahin Bülbül³

Research Article

Received: 09.20.2024

Accepted: 24.10.2024

Abstract: The integration of deep learning with artificial intelligence (AI) in telescopes and microscopes represents a significant advancement in research methodologies, particularly in educational research. This paper explores how cutting-edge image processing technologies, driven by deep learning algorithms, are transforming the capabilities of telescopes and microscopes. In telescopes, deep learning enhances image clarity and object detection, allowing for more precise astronomical observations and deeper insights into cosmic phenomena. For educational research, this means more accurate and detailed visual data that can improve the teaching of complex astronomical concepts. Similarly, in microscopy, deep learning facilitates the analysis of intricate biological structures and materials with unprecedented detail. AI-driven image processing enables automatic identification and classification of cellular components, significantly advancing biomedical research and educational practices. These technologies enable researchers to handle vast amounts of imaging data efficiently, improving the quality of scientific education and training by providing clearer, more detailed images and analyses. The paper discusses several case studies where deep learning has been successfully implemented in educational contexts, highlighting its impact on both the accuracy of research and the effectiveness of educational tools. It also addresses the challenges and future prospects of incorporating AI in educational research, emphasizing the potential for further innovations in teaching and learning through enhanced imaging technologies. This exploration underscores the transformative potential of AI-enhanced telescopes and microscopes in advancing educational research and providing new opportunities for academic inquiry.

Keywords: Deep learning, cutting-edge image, microscope, telescope, educational research

Introduction

Artificial intelligence (AI) has swiftly and profoundly impacted the fields of education and research, ushering in a new era of innovation and efficiency (Tan, 2023). AI-driven tools and technologies, such as intelligent tutoring systems and advanced data analysis algorithms, have revolutionized how educators teach and researchers conduct experiments (Ahmad, Iqbal, EI-Hassan, Qadir, Benhaddou, Ayyash & AI-Fuqaha, 2023). These advancements enable more personalized learning experiences and accelerate the discovery of insights, significantly enhancing both educational outcomes and research productivity. The rapid integration of AI into these domains underscores its transformative potential in shaping the future of learning and scientific inquiry (Bulbul, 2020). The advent of AI has revolutionized various scientific fields, with deep learning emerging as a pivotal technology in advancing research capabilities (Xu, Liu, Cao, Huang, Liu, Qian & Zhang, 2021). This is particularly

¹ doi: https://doi.org/10.5281/zenodo.14245040

² This research presented in International Conference STEAM & AI in EDUCATION (2024), Cracow University of Technology, https://saie.it.pk.edu.pl/

³ msahinbulbul@gmail.com, Kafkas University, Türkiye, https://orcid.org/0000-0003-1524-6575



evident in the domain of imaging technologies, where AI-powered telescopes and microscopes are transforming how researchers collect and analyze data. By leveraging deep learning algorithms, these instruments enhance the precision and depth of observations, thereby advancing scientific inquiry and educational research (Hatcher & Yu, 2018).

In the field of astronomy, telescopes equipped with deep learning capabilities are pushing the boundaries of our understanding of the universe. While traditional telescopes are powerful, they often struggle with processing and interpreting complex visual data (Smith & Geach, 2023). Deep learning enhances these capabilities by improving image clarity, enabling more accurate detection of celestial objects, and facilitating the analysis of vast datasets. AI-powered telescopes, such as those developed by Google in collaboration with various institutions, exemplify this advancement by analyzing extensive data and identifying celestial phenomena, like exoplanets and asteroids, with greater precision. These telescopes utilize machine learning algorithms to process images and detect anomalies, potentially revolutionizing astronomy with new discoveries and deeper insights into the universe. Similarly, in microscopy, deep learning is transforming the analysis of biological and material sciences. AI-enhanced microscopes now analyze intricate cellular structures and material properties with unprecedented detail, automating the identification and classification of microscopic entities (Dong, Lin, Tao, Jia, Sun, Li & Sun, 2024). This capability streamlines the research process and yields more accurate results, translating into more effective teaching tools and resources. For educational research, this means students can engage with complex biological and material science concepts through high-resolution, AI-enhanced images, enriching their learning experience and advancing scientific education (Jia & Tu, 2024).

The integration of deep learning with imaging technologies also addresses the challenges associated with handling large volumes of data. AI-driven systems can process and analyze extensive datasets efficiently, overcoming limitations of manual analysis and enabling researchers to focus on interpreting results rather than managing data. (Aldoseri, Al-Khalifa & Hamouda, 2023). This capability is particularly valuable in educational settings, where accurate and timely data analysis can significantly impact learning outcomes.

Despite the promising advancements, the application of AI in telescopes and microscopes presents certain challenges. These include the need for robust algorithms, the handling of diverse data types, and the integration of AI with existing research frameworks (Aldoseri, Al-Khalifa & Hamouda, 2023). Addressing these challenges requires ongoing research and development to ensure that AI-enhanced imaging technologies continue to meet the evolving needs of scientific and educational communities.

The integration of deep learning into telescopes and microscopes is transforming research and education by enhancing imaging capabilities and data analysis. This paper aims to explore the impact of these advancements on educational research, highlighting both the opportunities and challenges associated with AI-driven imaging technologies. Through this exploration, we aim to provide insights into how these technologies can further enhance scientific education and research practices.

The Importance of Microscopes and Telescopes in Science

Microscopes and telescopes are fundamental tools in science, each playing a critical role in advancing our understanding of the natural world at different scales (Špelda, 2019). Telescopes are essential in the fields of astronomy and astrophysics, providing the means to observe and analyze distant celestial objects. They allow scientists to explore the structure of stars, planets, and galaxies, as well as to investigate fundamental cosmological phenomena such as the expansion of the universe. Space telescopes, in particular, offer the advantage of bypassing atmospheric interference, enabling precise observations across various wavelengths of light. This capability has been instrumental in uncovering details about black holes, dark matter, and dark energy, thereby deepening our comprehension of the universe's most profound mysteries.

Microscopes, on the other hand, are indispensable in biology, medicine, and materials science, facilitating the study of structures at the microscopic level. Advances in microscopy have enabled the detailed examination of cellular components, microorganisms, and even atomic-scale material properties (Rosinger, 2011). Electron microscopes, for example, provide the ability to observe biological samples and materials with atomic resolution, paving the way for significant breakthroughs



in molecular biology and nanotechnology (Uluç, Kujoth & Başkaya, 2009). Through these observations, scientists have gained insights into cellular processes, the molecular mechanisms of diseases, and the development of novel materials. Together, microscopes and telescopes contribute uniquely to our scientific knowledge, enabling exploration and discovery across the macro and micro scales of the natural World (Thomson, 2019).

Advances in Image Processing Through Artificial Intelligence

AI has revolutionized image processing, introducing powerful machine learning and deep learning techniques that significantly enhance accuracy and efficiency. Innovations like Convolutional Neural Networks (CNNs) and Generative Adversarial Networks (GANs) have transformed tasks from medical imaging and autonomous navigation to image enhancement and content generation (Khalifa, Loey & Mirjalili, 2022). AI's impact on image processing has been largely driven by the advancements in machine learning and deep learning technologies. These innovations have not only improved the precision of image analysis but also expanded the range of applications across various industries. With techniques like CNNs and GANs at the forefront, the foundation for groundbreaking developments in the field has been laid. Under the umbrella of machine learning and deep learning, a closer look at the specific innovations driving this transformation is essential.

Machine Learning and Deep Learning Innovations

AI has profoundly transformed the domain of image processing, such as GIFs (Bulbul, 2007), by introducing advanced machine learning algorithms and deep learning models that enhance both accuracy and efficiency. CNNs, a type of deep learning architecture, have become particularly pivotal in image analysis (Anwar, Majid, Qayyum, Awais, Alnowami & Khan, 2018). These networks are adept at learning and extracting hierarchical features from raw pixel data, which facilitates complex tasks such as object detection, image segmentation, and facial recognition (Figure 1). The process of enlarging an image's pixels and transforming them into more pixels, where the newly generated pixels are determined based on the averages and trends within the rows and columns and by utilizing a nearest-neighbor approach to recreate the image, can be described as an interpolation technique that aims to preserve the visual integrity while enhancing the resolution of the original image. The representation of how new pixels are determined in an enhanced image can be understood as a decision-making process involving algorithms like AI-driven super-resolution models. These models analyze the surrounding pixel data, taking into account patterns, textures, and color gradients from the original lower-resolution image. Based on these contextual clues and learned features from extensive training datasets, the model predicts the most likely values for the new pixels, ensuring consistency with the existing image structure while adding finer detail and clarity. The application of CNNs in medical imaging, for instance, has proven invaluable, aiding in the early diagnosis of conditions such as tumors and retinal diseases. Similarly, autonomous vehicles leverage AI to process visual data in real-time, ensuring precise navigation and decision-making (Yan, 2024).



Figure 1. The representation of how new pixels are determined in an enhanced image *Generative Models and Image Enhancement*



Beyond traditional image analysis, AI has introduced innovative approaches to image enhancement and content generation. GANs are a prominent example, capable of generating high-resolution images from lower-resolution inputs and creating realistic synthetic visuals. These models have far-reaching implications in art, entertainment, and virtual reality, where high-quality image production and manipulation are crucial. For example, in the film industry, deep learning models like GANs are used to create hyper-realistic visual effects and lifelike CGI characters, allowing filmmakers to produce scenes that would otherwise be impossible or cost-prohibitive with traditional methods (Hutson, 2024). This technology enhances the visual quality of movies, enabling seamless integration between real footage and digitally generated content. Additionally, AI-driven techniques have advanced image restoration processes, such as denoising and super-resolution, by leveraging extensive datasets to predict and rectify imperfections (Han, You, Eom, Ahn, Cho & Yoon, 2024). The integration of these AI methodologies continues to drive significant progress in the field, offering powerful tools for both enhancing existing images and creating new visual content.

The Crucial Role of Artificial Intelligence in Advancing Science Education

AI is increasingly becoming a cornerstone in advancing science education due to its transformative impact on how educational content is delivered and understood (Olatunde-Aiyedun, 2024). AI-powered tools, such as intelligent tutoring systems and adaptive learning platforms, personalize the educational experience by tailoring content to individual learning needs and providing real-time feedback. This capability allows for a more customized approach to teaching complex scientific concepts, making them more accessible and comprehensible for students. Additionally, AI enhances educational resources through advanced simulations and visualizations, enabling students to interact with and explore scientific phenomena in ways that were previously unimaginable (Abichandani, Iaboni, Lobo & Kelly, 2023). By integrating AI into science education, educators can offer more engaging, effective, and inclusive learning experiences, ultimately fostering a deeper understanding of science and preparing students for future scientific endeavors (Bülbül, 2019).

Method

This study employs a method of image processing that involves sequentially enlarging an image and enhancing its resolution to achieve greater detail. Initially, a specific region of the image is selected, and its resolution is increased to allow for a more detailed examination. This approach is particularly useful for analyzing complex structures, whether exploring the vast voids of space or investigating microscopic details.

As the image is magnified, individual pixels become more discernible and tend to represent a uniform color. To address the limitations posed by this pixelation, an AI model is utilized. The AI is trained on a dataset of known images, enabling it to learn the relationship between pixels and their surrounding context. By leveraging this training, the AI can make more accurate predictions about the color and detail of pixels in previously unobserved areas. This predictive capability enhances the image reconstruction process, allowing for more precise and reliable visualization of both cosmic and microscopic phenomena.

The integration of AI into this image processing workflow significantly improves the accuracy of the visual data, ensuring that even in regions with limited initial detail, the resulting images maintain high fidelity. This method provides a robust framework for advancing our understanding of complex systems through enhanced image resolution and detail.

Model Proposal Testing

In recent years, the intersection of AI and image processing has transformed multiple domains, from scientific research to everyday applications. Advances in AI-generated imagery, particularly through deep learning techniques, have significantly enhanced our ability to analyze and interpret complex visual data (Zhang, 2021). As AI technology evolves, its applications extend to critical areas such as astronomy, biology, and material sciences, where high-resolution and contextually accurate images are essential. The integration of AI techniques like deep learning with traditional image processing methods, including k-NN, has revolutionized how we approach tasks such as classification, segmentation, and anomaly detection. This comprehensive exploration will delve into the significant



improvements in AI-generated imagery, the synergistic role of k-NN in cutting-edge image processing, and the transformative potential of deep learning in analyzing real-world images such as leaves, cells, moons, and galaxies. Through these advancements, we are witnessing unprecedented capabilities in image analysis, leading to new insights and breakthroughs across various scientific and practical fields.

Advancements in AI-Generated Imagery

In the early stages of AI image generation, the results often lacked coherence and clarity. Early models struggled with producing meaningful and contextually accurate images, primarily due to limited training data and less sophisticated algorithms. The images generated during this period were frequently characterized by noticeable distortions and artifacts, reflecting the nascent state of AI technology. The processing speed was also a significant constraint, with algorithms taking considerably longer to produce results, which hindered their practical application in real-world scenarios (Figure 2).



Figure 2. AI generated images in 2018 by the author (completed in 30 minutes)

Over time, substantial advancements in AI methodologies and computational power have led to significant improvements in image generation quality. The development of more advanced deep learning techniques, such as GANs and improved neural network architectures, has enabled AI systems to create more realistic and visually appealing images. Enhanced training datasets, including diverse and high-resolution image collections, have further refined the AI's ability to generate coherent and contextually accurate visuals. Consequently, the images produced by contemporary AI models exhibit greater detail and fidelity, with fewer distortions and artifacts.

Moreover, the efficiency of AI image generation has seen remarkable progress. Modern algorithms benefit from accelerated processing capabilities and optimization techniques, which have drastically reduced the time required to generate high-quality images. This increase in speed, coupled with improvements in image quality, has expanded the practical applications of AI-generated imagery. Today, AI is capable of producing intricate and realistic visuals with impressive rapidity, making it a valuable tool in fields ranging from art and entertainment to scientific research and medical imaging. The evolution of AI in this domain highlights a significant leap from early, rudimentary outputs to sophisticated and highly functional image generation capabilities.

Using k-Nearest Neighbors for Decision Making in Image Processing

k-NN is a versatile algorithm widely employed in image processing for classification and pattern recognition tasks. This method is based on the principle of assigning a class or label to a data point by evaluating the most frequent class among its k closest neighbors in the feature space. In the context of image processing, k-NN can be utilized effectively to make decisions about pixel classification, object recognition, and image segmentation (Syriopoulos, Kalampalikis, Kotsiantis & Vrahatis, 2023).

Pixel Classification: In pixel classification, k-NN helps in determining the class of each pixel based on the classes of its neighboring pixels. For instance, in a task where the goal is to segment an image into different regions or objects, each pixel is assigned to a class by considering the labels of its k nearest neighboring pixels (Supriyanto, Alita & Isnain, 2023). This approach is particularly useful when



dealing with images where the color or texture information of pixels needs to be categorized. By examining the similarity between pixels and their surrounding context, k-NN can improve the accuracy of pixel classification and segmentation (Syriopoulos, Kalampalikis, Kotsiantis & Vrahatis, 2023).

Object Recognition: k-NN can also be applied to object recognition tasks, where the goal is to identify and classify objects within an image. In this scenario, feature vectors representing different objects are compared to the feature vector of a target object. By identifying the k closest feature vectors (neighbors) from a labeled dataset, the algorithm can determine the most likely object class for the target object. This method benefits from its simplicity and effectiveness, particularly in scenarios where the object features are similar to those of known classes (Syriopoulos, Kalampalikis, Kotsiantis & Vrahatis, 2023).

Image Segmentation: In image segmentation, k-NN aids in partitioning an image into distinct regions based on pixel similarity. The algorithm evaluates the similarity of each pixel or region to its neighboring pixels or regions, assigning them to the most appropriate segment. This approach helps in creating coherent and meaningful segments, which can then be used for further analysis or processing. The choice of k and the distance metric used are critical factors in ensuring accurate segmentation results (Supriyanto, Alita & Isnain, 2023).

The k-NN provides a straightforward yet powerful approach to decision-making in image processing tasks, leveraging the similarity between neighboring data points to achieve effective classification, recognition, and segmentation.

Integrating k-Nearest Neighbors with Cutting-Edge Image Processing Techniques

In the realm of cutting-edge image processing, the k-NN algorithm remains a foundational tool, complementing advanced methods to enhance image analysis and interpretation. While k-NN is a classic algorithm based on evaluating the proximity of data points in feature space, its integration with modern image processing techniques leverages its strengths to achieve more precise and effective results (Supriyanto, Alita & Isnain, 2023).

Enhanced Classification with k-NN: One of the primary applications of k-NN in contemporary image processing is in pixel classification tasks. In modern image processing, sophisticated techniques such as CNNs and deep learning models generate intricate feature representations of images (Supriyanto, Alita & Isnain, 2023). k-NN can then be applied to these high-dimensional feature vectors to classify pixels or regions based on the similarity to known classes. By utilizing the features extracted by advanced models, k-NN can refine classification tasks, providing an additional layer of decision-making that enhances accuracy and robustness (Syriopoulos, Kalampalikis, Kotsiantis & Vrahatis, 2023).

Object Recognition Synergy: k-NN also plays a crucial role in object recognition, particularly when combined with state-of-the-art feature extraction methods. Modern image processing workflows often use deep learning techniques to extract and represent object features. Once these features are obtained, k-NN can be used to compare the features of unknown objects to those in a labeled dataset. This integration allows for the effective identification and classification of objects, benefiting from the feature extraction prowess of advanced models and the straightforward classification capability of k-NN (Supriyanto, Alita & Isnain, 2023).

Refined Segmentation Techniques: In the context of image segmentation, k-NN contributes to the segmentation process by working in tandem with contemporary techniques such as graph-based methods and semantic segmentation networks. After initial segmentation is performed using advanced algorithms, k-NN can be employed to refine the segmentation by assessing pixel or region similarities and ensuring more accurate boundaries. This hybrid approach allows for improved coherence and quality of segmented regions, enhancing the overall segmentation results (Syriopoulos, Kalampalikis, Kotsiantis & Vrahatis, 2023).

Adaptive and Real-Time Processing: The combination of k-NN with cutting-edge image processing techniques also facilitates adaptive and real-time processing capabilities. Modern image processing systems often require rapid and dynamic analysis, particularly in applications like video surveillance



and autonomous systems. k-NN, with its ability to efficiently classify data points based on proximity, integrates seamlessly with real-time processing pipelines, supporting timely and accurate decision-making (Syriopoulos, Kalampalikis, Kotsiantis & Vrahatis, 2023).

While k-NN is a classical algorithm, its integration with cutting-edge image processing techniques amplifies its utility, providing enhanced classification, object recognition, and segmentation capabilities. By leveraging advanced feature extraction and processing methods, k-NN remains a vital component in the toolkit of modern image analysis, contributing to more precise and effective image processing outcomes.

Utilizing Deep Learning for AI Training with Real-World Images such as Leaves, Cells, Moons, and Galaxies

Deep learning, with its capacity to learn complex patterns from large datasets, offers transformative potential for analyzing and interpreting real-world images such as leaves, cells, moons, and galaxies. By leveraging existing datasets of these diverse image types, deep learning models can be trained to perform a variety of sophisticated tasks, including classification, segmentation, and anomaly detection. Training Deep Learning Models with Diverse Image Datasets:

Image Classification: Deep learning models, particularly CNNs, can be trained on datasets of realworld images to classify different categories of objects. For example, by training on images of various types of leaves, cells, moons, and galaxies, a CNN can learn to differentiate between species of plants, types of cells, different lunar features, and galaxy classifications (Amjoud & Amrouch, 2023). The model learns to recognize distinctive patterns and features within each category, which allows it to classify new, unseen images accurately. This capability is invaluable for tasks such as automated species identification in botanical research, cellular pathology analysis, and astronomical object classification.

Image Segmentation: Another application of deep learning is image segmentation, where the goal is to partition an image into meaningful segments. For instance, a deep learning model trained on high-resolution images of leaves or cells can be used to segment different parts of these images, such as individual leaf veins or cellular structures. Similarly, segmentation models trained on lunar and galactic images can identify and delineate surface features or distinct galactic regions. Advanced architectures like U-Net or Mask R-CNN are commonly used for such tasks, providing detailed segmentations that are crucial for scientific analysis and research (Amjoud & Amrouch, 2023).

Anomaly Detection: Deep learning models can also be employed for anomaly detection within these images. By training on a dataset of normal images, the model learns the standard patterns and features of leaves, cells, moons, and galaxies. It can then detect deviations or anomalies that may indicate unusual biological processes, geological features, or celestial events. For example, an AI model trained on images of healthy plant leaves can identify signs of disease or stress, while models trained on galaxy images can detect rare cosmic phenomena or structural anomalies.

Enhancing Image Resolution and Quality: Deep learning techniques can enhance image quality and resolution, which is especially useful in scientific imaging where detail is crucial. Super-resolution algorithms, such as those using GANs, can be trained on high-resolution images of leaves, cells, moons, and galaxies to improve the resolution of lower-quality images. This enhancement facilitates better visualization and analysis of fine details, supporting more accurate scientific observations and research (Dash, Ye & Wang, 2023).

Deep learning provides powerful tools for analyzing and interpreting real-world images of leaves, cells, moons, and galaxies. By training on diverse and high-quality image datasets, deep learning models can perform advanced tasks such as classification, segmentation, anomaly detection, and image enhancement. This capability enhances our ability to understand and study various natural phenomena, driving advancements in fields such as botany, cellular biology, astronomy, and beyond.

Testing Model Proposals with k-Nearest Neighbors and Cutting-Edge Techniques



In our recent test, we utilized a method that involved enlarging an image of Jupiter, increasing its resolution, and then further enhancing the newly scaled image (Figure 3). This process effectively demonstrated the integration of k-NN with cutting-edge image processing techniques. By initially enlarging the image and increasing its resolution, we generated high-resolution visuals that allowed us to capture finer details of Jupiter's features. Subsequently, the use of k-NN in this context enabled us to classify and interpret pixel information based on proximity and similarity to known features. Cutting-edge techniques, such as advanced super-resolution algorithms, were applied to further enhance the image quality, ensuring more accurate and detailed representations. This combination of methods not only refined the clarity of the image but also showcased how k-NN can complement modern image processing advancements to improve feature recognition and analysis in high-resolution imaging tasks.



Figure 3. Generated images with the presented model from the planet Jupiter

Critique of the Proposed Modeling Approach

The proposed modeling approach, which involves enlarging and increasing the resolution of Jupiter's images through iterative scaling, followed by analysis using k-NN and cutting-edge techniques, offers a promising avenue for high-resolution image enhancement. However, several critical considerations must be addressed to assess the reliability and accuracy of the AI-supported imagery produced by this method.

Firstly, the authenticity of AI-generated images poses a significant challenge. Despite advancements in image processing and deep learning techniques, there remains an inherent uncertainty about how accurately these images represent the actual objects or phenomena they depict. The iterative enlargement process may introduce artifacts or distortions that could affect the fidelity of the final image. Consequently, it is essential to evaluate how well the enhanced images align with known, verified observations to establish their credibility.

Running the model, for instance, 100 times, and assessing the results as probabilities can provide insights into the consistency and reliability of the generated images. By aggregating these outcomes and evaluating the weighted probability, one can determine the likelihood that the images reflect genuine features rather than artifacts of the image enhancement process. This approach may reveal patterns or anomalies that could indicate whether the results are realistic or if further refinement is necessary. However, relying solely on probabilistic evaluations may not fully address the potential limitations of the model. It is crucial to complement this probabilistic approach with additional validation methods, such as cross-referencing with independent datasets, expert reviews, and physical observations. These measures will help ensure that early discoveries made using AI-generated imagery are not prematurely accepted as accurate without thorough verification.

In summary, while the proposed modeling approach holds promise for advancing image enhancement and analysis, careful consideration of the authenticity and reliability of AI-generated images is essential. Employing a probabilistic evaluation combined with rigorous validation methods will be crucial in confirming the accuracy and usefulness of the enhanced imagery for scientific research and discovery.

Implications for Educational Research

The proposed modeling approach for AI-enhanced image generation, as described in the context of astronomy and image processing, offers several valuable insights that can be applied to educational research, particularly in fields where visual learning and data interpretation are key components, such as STEM education. For instance, in STEM education, AI-driven image processing tools can be used to create interactive visual simulations of complex scientific concepts, such as molecular structures or physics experiments, allowing students to engage with and better understand abstract ideas through dynamic, visually enriched learning experiences (Gates, 2018).



The ability to generate high-resolution, detailed images using AI techniques like deep learning and k-NN can be leveraged in educational research to enhance students' understanding of complex phenomena. For example, in biology or astronomy education, AI-generated images can provide students with more detailed visualizations of cells, leaves, planets, or galaxies, offering them a deeper, more interactive learning experience. This can foster better conceptual understanding and engagement in subjects that traditionally rely on visual data.

The critique of AI-enhanced image generation highlights the importance of evaluating the authenticity of results through multiple iterations and probabilistic assessments. In educational settings, this concept translates well into teaching critical thinking and scientific reasoning. Students can learn to assess the reliability of their own experiments or models by running them multiple times and interpreting the results not as absolutes but as probabilities, reflecting real-world scientific practices.

The integration of traditional methods like k-NN with cutting-edge techniques underscores the importance of cross-disciplinary approaches in education. Similarly, in educational research, blending foundational learning methods with modern technologies, such as AI-based tools, can provide students with a richer learning environment. This approach aligns well with STEAM education, where technology and art converge with science and engineering to promote innovative problem-solving skills.

The discussion about the authenticity and validation of AI-generated images serves as a cautionary note for educators who rely on technology-based learning tools. It underscores the need to critically assess the accuracy and credibility of educational technologies before adopting them in the classroom. Educational research can focus on developing frameworks for evaluating AI-based educational tools to ensure that they provide accurate representations and enhance rather than mislead students' understanding.

The idea of evaluating model outputs probabilistically rather than deterministically can inform educational research on assessment and feedback. Instead of viewing student performance as either "correct" or "incorrect," assessments can incorporate a range of possible outcomes and weight the likelihood of different answers. This approach could help educators identify areas where students may be on the right track but require further support, fostering a more nuanced understanding of learning progress.

Just as the AI-generated images require cross-validation with external datasets and expert reviews, educational research emphasizes the importance of collaboration and peer review. Encouraging students to engage in collaborative learning and peer assessments mirrors the process of validating scientific models and results, helping them develop essential skills in communication, teamwork, and critical evaluation.

By applying the principles of this AI-enhanced modeling approach to educational research, there is significant potential to enhance both the teaching methods and tools used to foster a deeper, more authentic understanding of complex subjects in STEM and beyond. Incorporating AI-driven techniques into educational research not only advances the tools and methodologies available for teaching complex subjects but also cultivates a new generation of learners who are equipped with the critical thinking and interdisciplinary skills necessary to navigate and contribute to an increasingly data-driven, technologically sophisticated world.

Acknowledgement

Ethics statement: In this study, I affirm compliance with the rules outlined in the "Higher Education Institutions Scientific Research and Publication Ethics Directive" and assert that none of the "Actions Against Scientific Research and Publication Ethics" have been undertaken.

Funding: This research received no funding.

Declaration of competing interest: There is no conflicts of interest related to this submission.

Copyrights: Licensed under a Creative Commons Attribution-Non-commercial 4.0 International License.

References



- Abichandani, P., Iaboni, C., Lobo, D., & Kelly, T. (2023). Artificial intelligence and computer vision education: Codifying student learning gains and attitudes. *Computers and Education: Artificial Intelligence*, 5, 100159. https://doi.org/10.1016/j.caeai.2023.100159
- Ahmad, K., Iqbal, W., El-Hassan, A., Qadir, J., Benhaddou, D., Ayyash, M., & Al-Fuqaha, A. (2023). Data-driven artificial intelligence in education: A comprehensive review. *IEEE Transactions on Learning Technologies*. https://doi.org/10.1109/TLT.2023.3314610
- Aldoseri, A., Al-Khalifa, K. N., & Hamouda, A. M. (2023). Re-thinking data strategy and integration for artificial intelligence: concepts, opportunities, and challenges. *Applied Sciences*, 13(12), 7082.
- Amjoud, A. B., & Amrouch, M. (2023). Object detection using deep learning, CNNs and vision
transformers:A review.IEEEAccess, 11,35479-35516.https://doi.org/10.1109/ACCESS.2023.3266093
- Anwar, S. M., Majid, M., Qayyum, A., Awais, M., Alnowami, M., & Khan, M. K. (2018). Medical image analysis using convolutional neural networks: a review. *Journal of medical systems*, 42, 1-13. https://doi.org/10.1007/s10916-018-1088-1
- Bulbul, M. S. (2007). Using gif (graphics interchange format) images in physics education. AIP Conf. Proc., 899 (1), 481–482. https://doi.org/10.1063/1.2733246
- Bulbul, M.S. (2019). Fen eğitiminde yapay zekâ uygulamaları [Artificial intelligence applications in science education.]. In: Akgündüz, D. (Ed.) Fen ve Matematik Eğitiminde Teknolojik Yaklaşımlar[Technological Approaches in Science and Mathematics Education]. Nobel Yayıncılık, Ankara.
- Bulbul, M.S. (2020). Chaos in the future: artificial intelligence as a strange attractor of the future. In: Erçetin, Ş. E. & Açıkalın, Ş. N. (Eds.) *Chaos, Complexity and Leadership 2018*. ICCLS 2018. Springer Proceedings in Complexity. Springer, Cham. https://doi.org/10.1007/978-3-030-27672-0 17
- Dash, A., Ye, J., & Wang, G. (2023). A review of generative adversarial networks (GANs) and its applications in a wide variety of disciplines: from medical to remote sensing. *IEEE Access*. https://doi.org/10.48550/arXiv.2110.01442
- Dong, H., Lin, J., Tao, Y., Jia, Y., Sun, L., Li, W. J., & Sun, H. (2024). AI-enhanced biomedical micro/nanorobots in microfluidics. *Lab on a Chip*, 24(5), 1419-1440. https://doi.org/10.1039/D3LC00909B
- Gates, P. (2018). The Importance of diagrams, graphics and other visual representations in STEM teaching. In: Jorgensen, R., Larkin, K. (eds) *STEM education in the junior secondary*. Springer, Singapore. https://doi.org/10.1007/978-981-10-5448-8 9
- Han, S., You, J. Y., Eom, M., Ahn, S., Cho, E. S., & Yoon, Y. G. (2024). From pixels to information: artificial intelligence in fluorescence microscopy. *Advanced Photonics Research*, 5(9), 2300308.
- Hatcher, W. G., & Yu, W. (2018). A survey of deep learning: Platforms, applications and emerging research trends. *IEEE access*, *6*, 24411-24432. https://doi.org/10.1109/ACCESS.2018.2830661
- Hutson, J. (2024). Art and culture in the multiverse of metaverses: Immersion, presence, and interactivity in the digital age. Cham: Springer Nature Switzerland.
- Jia, X. H., & Tu, J. C. (2024). Towards a new conceptual model of AI-enhanced learning for college students: The roles of artificial intelligence capabilities, general self-Efficacy, learning motivation, and critical thinking awareness. Systems, 12(3), 74. https://doi.org/10.3390/systems12030074
- Khalifa, N. E., Loey, M., & Mirjalili, S. (2022). A comprehensive survey of recent trends in deep learning for digital images augmentation. *Artificial Intelligence Review*, 55(3), 2351-2377. https://doi.org/10.1007/s10462-021-10066-4
- Olatunde-Aiyedun, T. G. (2024). Artificial intelligence (AI) in education: Integration of AI into science education curriculum in Nigerian Universities. *International Journal of Artificial Intelligence for Digital*, 1(1), 1-14.
- Rosinger, E. E. (2011). Microscopes and telescopes for theoretical physics: How rich locally and large globally is the geometric straight line?. *Prespacetime Journal*, 2(4).
- Smith, M. J., & Geach, J. E. (2023). Astronomia ex machina: a history, primer and outlook on neural networks in astronomy. *Royal Society Open Science*, 10(5), 221454.



- Špelda, D. (2019). The role of the telescope and microscope in the constitution of the idea of scientific progress. *The Seventeenth Century*, *34*(1), 107-126.
- Supriyanto, J., Alita, D., & Isnain, A. R. (2023). Penerapan algoritma k-nearest neighbor (K-NN) untuk analisis sentimen publik terhadap pembelajaran daring. *Jurnal Informatika dan Rekayasa Perangkat Lunak*, 4(1), 74-80.
- Syriopoulos, P. K., Kalampalikis, N. G., Kotsiantis, S. B., & Vrahatis, M. N. (2023). k NN Classification: a review. *Annals of Mathematics and Artificial Intelligence*, 1-33.
- Tan, S. (2023). Harnessing artificial intelligence for innovation in education. In K. Rajaram (Ed.), Learning intelligence: Innovative and digital transformative learning strategies: Cultural and social engineering perspectives (pp. 335-363). Singapore: Springer Nature Singapore. https://doi.org/10.1007/978-981-19-9201-8 7
- Thomson, F. (2019). Telescopes, microscopes, and simulations: The everyday scientific practice of deciding "what is real?". *Virtue and the Practice of Science: Multidisciplinary Perspectives*, 56.
- Uluç, K., Kujoth, G. C., & Başkaya, M. K. (2009). Operating microscopes: past, present, and future. *Neurosurgical focus*, 27(3), E4. https://doi.org/10.3171/2009.6.focus09120
- Xu, Y., Liu, X., Cao, X., Huang, C., Liu, E., Qian, S., ... & Zhang, J. (2021). Artificial intelligence: A powerful paradigm for scientific research. *The Innovation*, 2(4).
- Yan, X. (2024). Integration of edge computing in autonomous vehicles for system efficiency, real-time data processing, and decision-making for advanced transportation. *Applied Research in Artificial Intelligence and Cloud Computing*, 7(6), 25-45.
- Zhang, C., & Lu, Y. (2021). Study on artificial intelligence: The state of the art and future prospects. *Journal of Industrial Information Integration*, 23, 100224. https://doi.org/10.1016/j.jii.2021.100224